



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Govt.Girls College,Khargone
• Name of the Head of the institution	Dr. M.K. Gokhale	
• Designation	In-chargePrincipal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07282231372	
• Mobile No:	9425123905	
• Registered e-mail	he.drmsgokhale@mp.gov.in	
• Alternate e-mail	heggckhr@mp.gov.in	
• Address	BTI Road Anand Nagar Khargone	
• City/Town	Khargone	
• State/UT	Madhya Pradesh	
• Pin Code	451001	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Women	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Dev iAhilya Vishwavidyalaya Indore																												
• Name of the IQAC Coordinator	Dr. M.S. Solanki																												
• Phone No.	07282231372																												
• Alternate phone No.	7725041929																												
• Mobile	9893234750																												
• IQAC e-mail address	mahendrasingh.solanki6@gmail.com																												
• Alternate e-mail address	drmahendra.ssolanki@mp.gov.in																												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdckhargone.org/assets/docs/aqar/2020_2021aqar.pdf																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdckhargone.org/assets/docs/academiccalender/ac2023-24.pdf																												
5.Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.82</td> <td>2009</td> <td>29/01/2009</td> <td>28/01/2014</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.21</td> <td>2016</td> <td>25/05/2016</td> <td>24/05/2021</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.88</td> <td>2023</td> <td>12/08/2023</td> <td>11/08/2028</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.82	2009	29/01/2009	28/01/2014	Cycle 2	B	2.21	2016	25/05/2016	24/05/2021	Cycle 3	B++	2.88	2023	12/08/2023	11/08/2028
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Cycle 3	B++	2.88	2023	12/08/2023	11/08/2028																								
6.Date of Establishment of IQAC	28/05/2014																												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													
<div style="border: 1px solid black; height: 100px;"></div>																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt Girls College Khargone	RUSA	RUSA BHOPAL	2023-24	5000000
Govt Girls College Khargone	Janbhagidari samiti	JBS	2023-24	5445832
Govt Girls College Khargone	Govt	Higher Education Department	2023-24	28490089
Govt Girls College Khargone	MPHEQIP	World Bank	2023-24	383511
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
NAAC Accreditation third cycle (B++ Grade with CGPA 2.88)				

Lab equipment purchasing	
Energy Audit	
Short term/Skill Development	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Curricular Planning and Implementation	1. Academic activity will be prepared by IQAC for the Annual and Semester patterns. 2. IQAC will ensure that Teaching plans are available followed in every department.
Academic Flexibility	1. New education Policy is introduced in UG's first year.
Curriculum Enrichment	1. IQAC will ensure that Study tours, field visits, Seminar and Expert Lecture are conducted in various departments.
Feedback System	1. Feedback will be obtained from teachers, students and alumni.
Teaching-Learning Process	1. Classroom teaching 2. Teaching through LMS 3. Teaching by using PPT, Smart Class Room etc.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Staff council	11/12/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2024	26/12/2024

15. Multidisciplinary / interdisciplinary

We have adopted NEP 2020 yearly pattern. In our college NEP 2020 is operational since 2021-22 on multidisciplinary/ interdisciplinary basis. While selecting the optional subject, the students have been given the facility to choose open elective course as per their interest either from their own faculty or from other faculty according to the availability in college. Now science, commerce and Arts stream subjects can be taken together. Now our students have mixed choices. There are a number of vocational courses viz- Organic farming, Verme Composting, Horticulture, Nutrition and dietetics and Personality development are available. Students choose open elective and vocational courses as per their choice. In Foundation courses subjects like Yoga and Meditation, Computer fundamental etc. are taught under NEP 2020. With B.com. Personality development, with BA, Personality development, Computer Fundamental, Tourism, Web Designing such Multidisciplinary education is given in our college. Besides this, projects done by our students like community engagement, Internship, project etc. fulfill this multidisciplinary vision

16. Academic bank of credits (ABC):

Academic Bank of Credits" means an academic service mechanism as a digital/virtual/online entity established by University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning A student has to earn 40 credits in each year (UG I year/II year/III year/IV year). Therefore in Fourth year of UG program our student has to earn 160 credits for completing UG program.

17. Skill development:

Our primary objective is to provide the students with employment oriented education. To fulfill this objective the students are engaged in vocational courses to enhance their skills. Students can change the vocation subject after completing each year during their graduation For all round development of the students sports, yoga, Personality Development. Swami Vivekanand Career Guidance Cell is doing best to attain the objectives of multi-dimensional development of the students our college our main objectives that education must

be engaged with skill development or oriented along with our employment oriented courses vocational education has been made a part of whole education system. In order to promote practical knowledge, there is a provision of fellowship from the first year to students can apply for a new vocational course every year or class. In our college sports, Yoga, Personality development has been included in curriculum for the development of the students. In our college under Swami Vivekananda career cell had given the training food preservation to 40 students. 30 students were trained in Cooking Baking course. Apart from this our students trained in communication skills and preparing CV in appropriate format.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India's rich knowledge tradition have been included in the curriculum link in the students of this tradition in modern context is an important point of the national education Policy. In syllabus our students will know about India's ancient scientist, historian, politicians, and writers like Sushrut, Charak, Dr.Salim Ali besides this we teach our students about the great administrator Ahilya Bai, Revolutionary Bhima Nayak,Tantya Mama and celebrate their Jayanti. The students have extensive comprehension of Indian tradition to explore them.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to NEP 2020 we develop in the students a rich understanding of the subject, creativity and critical thinking to inspire the spirit of the decision and innovation education has been emphasized for the purpose in life which mainly include syllabus of each subject. After reading each and every course/syllabus the students will be able to understand and strength enlance regional employment avenues, they would be able to know him compassion of Indian society different zones of drama, Sanskrit theatre, world drama and theatre. Lead Indian poets like Gorakhnath Chandbardai, Kabirdas, Mahadevi verma, Gajanan Madhav Muktibodh, the famous writer Premchand Jayshankar Prashad like wonderful writings and developed the personality of students and their vision so that they understand the values of life. Students will also be able to understand the constitutional development of India fundamental rights.They will be able to identify the constitutional setup. The students will learn that what is its usefulness of curriculum in life and as well as the possibility of employment.

20.Distance education/online education:

In our college students have been given the facility to complete

online course with their own sources under this the students can learn by government of India's SWAYAM portal open universities, courses like with their own sources besides this The teachers of Higher Education prepare a learning management system for the students. Such courses enrich the student studios attitude. In near future our college is trying to increase admission in such courses.

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1118
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	638
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	248
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	22
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	22	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	11	
Total number of Classrooms and Seminar halls		
4.2	10002300	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	57	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is a Government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, M.P. and the affiliating Devi Ahilya Vishwavidhyalaya, Indore. The College carefully follows the academic calendar of events prescribed by the Department of Higher Education, M.P, and specifying available

dates for significant activities to ensure proper teaching -learning process and continuous evaluation.

Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a daily diary for effective academic planning, implementation and review of the curriculum.

Theory and Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & website. Conventional classroom teaching is blended with reasonable use of ICT like power point presentations.

Different teaching methodologies and strategies are adopted by faculty for effective curricular delivery in blended mode, which include

1. Lecture
2. Use of
3. Study groups: offline on campus and online study groups through WhatsApp and email are created.
4. Field Projects and experimental learning: UG students in the last year of their program and PG Students are encouraged to participate and opt for field Projects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is a Government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, M.P. and the affiliating Devi Ahilya Vishwavidhyalaya, Indore. The College carefully follows the academic calendar of events prescribed by the Department of Higher Education, M.P, and specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation.

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File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by Devi Ahilya Vishwavidyalaya, Indore

reflects sensitivity to the issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and has integrated them into the curriculum in order to sensitize students to such issues ensuring students' growth as sensitive and sensitized citizens of the country. Therefore, the college always strongly emphasizes on the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation, and sustainable development among students and faculty member. To provide awareness about environment and sustainability important for every student. Students study have a compulsory course on Environmental Studies at the Undergraduate level which "aims to train students to cater to the need for ecological citizenship through development of a strong foundation on the critical linkages between ecology-society economy". This helps students to "evolve into ecologically, environmentally, and socially informed and responsible citizens who are empowered to protect the natural resources while ensuring sustainable lifestyle and developmental model". Amongst other papers, the following integrate inclusivity and sustainability in student's education Green Methods in Chemistry' Environmental pollution 'Renewable Energy and Energy Harvesting' and Natural Resources aware the students about Environmental and sustainability. In case of Professional Ethics Papers such as Political Sciences, MSW and Personality Development & Interpersonal Skills', and 'Yoga and Meditation lead to a greater awareness of professional ethics in students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1043

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gdckhargone.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

870

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

631

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Government Girls College, Khargone is dedicated to give the students a comprehensive, morally based scientific education and also designed mechanized system for utmost learning for which the

teacher educators extensively employ interactive and participatory approach in the transaction of their teachings for enhancing students' learning. The focus is on adopting multiple modes like experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode through involving different activities. The college implement learner centric strategy for the students from rote learning to application based learning and also enhanced the involvement of the students in the entire education system. On the basis of demands college widely used a variety of learner centric mode of application for teaching. Therefore, college is focus on adopting multiple modes like experiential learning, participative learning, problem solving methodologies, brainstorming, focused group discussion, online mode through involving different activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1118	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Government Girls College, Khargone is dedicated to give the students a comprehensive, morally based scientific education and also designed mechanized system for utmost learning for which the teacher educators extensively employ interactive and participatory approach in the transaction of their teachings for enhancing students' learning. The focus is on adopting multiple modes like experiential learning, participative learning, problem solving methodologies, brainstorming, focused group discussion, online mode through involving different activities. The college implement learner centric strategy for the students from rote learning to

application based learning and also enhanced the involvement of the students in the entire education system. On the basis of demands college widely used a variety of learner centric mode of application for teaching.

In case of participative learning to ensure student centered learning, the institution organizes different guest lectures and workshops and also encourages students to organize class seminars, making teaching learning materials, organizing Exhibitions,

participation in programmes both intra and inter college competitions etc. to develop participative learning among all the students.

To develop problem solving abilities of the students, opportunities and proper guidance is given to the students to prepare their projects, internship and case study as a part of their curriculum. Through this the students learn new knowledge by working on different problems. Here students get opportunities to observe, understand, analyse, interpret and find solutions to the problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a daily diary for effective academic planning, implementation and review of the curriculum.

Theory and Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & website. Conventional classroom teaching is blended with reasonable use of ICT like power point presentations, OHP audio lectures, e-notes, are also being used by teachers, experiential learning and problem-solving methods are also used for effective curriculum delivery.

Seminars, workshops, special lectures, group discussions, projects, educational tours, field trips and industrial visits are also supplemented along with class room teaching. Extra classes are

conducted for slow learners students are also motivated to refer to digital sources, internet, INFLIBNET and N-List apart from the prescribed text and reference books. Advance Learners are asked to use e-library resources along with other learning material.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdckhargone.org/rooms.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

162

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination Therefore, Internal Marks of each subject are uploaded as per instructions of university.

The college takes care to maintain the confidentiality in the internal examination process. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction.

The utmost care is taken for the maximum attendance of the students. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co- curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. Therefore, in this way the college helps to improve the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has Internal/External Assessment Grievance Redressal Committee comprising the Heads of the various departments led by a general convener. The examination cell is fully involved in dealing with examination related grievances. The cell brings the grievances to the knowledge of the Coordinator immediately for suitable remedial action. The college adheres strictly to the guidelines and rules issued by the affiliating university and statutory body for solving the grievances relating to both internal and external examinations. Grievances related to examination are resolved by the examination of the college and problems related to the university exam e.g. question paper out of syllabus improper split of marks, marks missed, wrong question number during the examination are addressed to the principal. The head of the institutes forwards all these types of problems to the university after analysing the issues with the help of subject faculty and concerned with head of department. The students can approach authorities according to the requirement jurisdiction of the grievance. Apart from it the university offers re- evaluation of the paper with nominal charges for bringing transparency in the external and internal evaluation of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of each Courses as per the university. A common structured mapping is planned for all the programmes Course outcomes to be mapped against programme outcomes and programme specific outcomes. The assessment method for every student is to be based on the tests, assignments and semester end examinations. The effective feedback system of the college,

enables the institution to evaluate the attainment of programme specific outcomes. The students of the college provide inputs on drawbacks, limitations, constraints and merits in teaching and learning process. Feedback is also collected to assess the performance of the department and the faculty members.

Teachers of the college help in resolving students' problems - academic, psychological, economical etc. supporting them to attain the programme outcomes. Periodic parent teacher interactions also help the institution to check for the attainment of the outcome.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. After a detailed consideration, the IQAC has devised the mechanism for the evaluation of program outcome The utmost care has been taken to make this mechanism transparent-measurable, robust and objective. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following mechanism is followed to communicate the learning outcomes to the teachers and students.

1. Copy of the Syllabi is available in the department for ready reference for students and Faculty.

2. Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic by the faculty.

The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study

4. The PO, POS and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

5. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/university website for reference

6. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting.

The students are also made aware of the same through Tutorial Meetings

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdckhargone.org/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community association; to sensitize the students towards community needs and to bring communal transformation in the surrounding rural communities. The students are actively participated in social service activities leading to their overall development. These activities are carried out through National Service Scheme (NSS), Red Cross, Eco Club, Personality Development and Social Work department etc. Students of our college come from nearby urban as well as rural areas for better education facilities.

College has constantly been involved in Swacchta Abhiyan, Blood donation camps, traffic awareness, AIDS awareness, Health awareness and Health checkups, Gender equity and equality related issues like Beti ----bachao abhiyan, POCSO act awareness, Eco restoration techniques like plantation drives in campus and in neighborhood community, Yoga camps in college and Water literacy campaigns in community. College has been organizing swacchta rallies, Nukkad natak on swacchta, AIDS awareness nukkad natak on AIDS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

133

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The primary objective of the college is to provide excellence in education to girl students of tribal belt of Khargone. The college provides lush green campus spreading in about 7 acres' area wherein approximate 2400 sq. meter built up area with classrooms have adequate IT facilities, well-furnished laboratories, staff room, library and computers laboratory. The college has an open stage to

facilitate and encourage cultural activities. Continuous development of the infrastructure, renovation and maintenance is done with the help of PWD/MPHBIDB. Most of the classrooms and sensitive places of the college campus are equipped with CCTV Cameras and Wi-Fi facilities.

IQAC & principal Office: IQAC in any college is a significant administrative body responsible for initiate, plan and supervise various activities which are necessary to increase the quality of the education. Therefore, a special, spacious room is allotted to IQAC in college with required ICT facilities. For all the administrative work carried out from the principal office and there is a college office for the academic and administrative management.

Classrooms: The college has excellent classrooms to conduct regular classes in the building. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting remedial coaching, annual and semester examinations, departmental meetings, mentoring sessions, association activities training programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport and Yoga Facility: The college has adequate physical sport facility for the students. For all round development of the students various Sports Activities are organized by the college. The college has a big play ground to serve the needs of students. A well-equipped gymnasium and open gym are available in the campus for the students. The college has Yoga Centre under sports departments which is continuously organising various programs on yoga.

Toilets & Wash Room: The college possesses two Girls toilet facility with sanitary napkin vending machine and one washroom for disabled girl's students and female staff.

Computing equipment's: The college has digital facility with 56 Desktop computers, 3 Photocopiers, Printers, 10 Scanners, 2 Servers, 25 CCTV Camera etc., to facilitate computing and internet browsing and completely enabled with Wi-Fi facility.

Hostel: The College has one girls hostel with 12 rooms and have

capacity of 25 beds. The hostel is situated at walking distance from the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdckhargone.org/vfac.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdckhargone.org/rooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5500000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a fundamental part of education institutes and act as repositories of knowledge. Hence the college library has been the heart of every academic institute which play an important role in the enhancement of teaching, learning, research and other programs. It provides physical or digital access to material. A library's collection can include books, periodicals, newspapers, manuscripts, films, maps, prints, documents, microform, CDs, cassettes, videotapes, DVDs, e-books etc. The library widely focused on to support curriculum, needs of the learner, as well as the mission and academic programs of the college. Library is a collection of books, periodicals, newspapers, manuscripts, films, maps, prints, documents, microform, CDs, cassettes, videotapes, DVDs, e-books etc.

Therefore, college has spacious, ventilated and furnished library with seating arrangement of 100 learners.

It is enriched with good quality reference books, text books and magazine's covering all core subjects of college as well as remedial subjects. The college library is fully automated with INFLIBNET, N-LIST, SOUL-2.0 and E-Granthalaya version 4.0 software. Library is having 52,004 number of books in its inventory along with E-journals and online E-Resources and these learning resources are made available to the students and faculty members of the college. Repository of question papers for midterm and end term examination is also maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.gdckhargone.org/cr04.php#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Government Girls College, Khargone always gives preference in the up-gradation of IT facilities. Therefore, college is regularly updating the IT facilities at institute level as well as department level. The computer lab and e-Library of the college is well-equipped with branded desktop computer systems adequately supported

by 32 Mbps FTTH lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

The college has 57 computers with a configuration of Lenovo, HP and Acer with I5 all one. College has SOUL 2.0 standalone license software (limited edition) that helps our library computerization in acquisition, circulations. Now we are upgrading it by e-Granthalaya for Better Services.

LAN facility: The college buildings are connected with the Local Area Network. This core switching is further extended to Distributed Switching for departments. Where 100/1000 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are used.

Wi-Fi facility: The computer department extend the complete support to the students. The institute is

planning to extend this further to create and establish a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdckhargone.org/rooms.php

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1200457

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sports and other facilities: - The playground is maintained by employees. The necessary sports resources are monitored periodically. Parking facility is periodically cleaned by employees and staff. The website of the college is regularly maintained and updated. Water facilities are sufficient. A RO for safe drinking water three watercolor facilities are available. Water storage tanks are periodically cleaned. There is a tube well and kupe in the college. Due to which water is supplied to the entire campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1192

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is essential for better development of college.. It works in between students. They are the backbone of college, and works for college. It is a system of helping students. The objectives of council are to share the thoughts, interests and activities of students to the authorities and professors of college. Apart from for its activities, social programs, community projects, reforms of college and helping for required persons.The major importance of a student council is the valuable contribution in development of activities of college. To confirm their contribution in college committee, time to time. For example IQAC, NSS, Swami

Vivekanand Career council Cell, Red Ribbon, Discipline and Anti-Ragging Committee, Female security committee, Library committee, Literacy and cultural committee and Teacher Guidance Committee etc. College authority tries to provide a better stage to the members of committee, and in future they claim their presence in national politics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Registered Alumni Association has been established in the year 2023 and registered with Committee Registration 03/30/01/24713/23 dated 02 Jan. 2023 as per Society Registration Act, 1973 (44). The college organizes the meeting of Alumni Association regularly to share and discuss the issues related to the progress of the college. Such meetings help to share their ideas and expectations with the administration. The institution rests on the rich history of the students' success and glory. The association regularly meets and

interacts with the management.

The Alumni organizes lectures on personality development and other subject. It have expanded and strengthened with new enrolments. They appear for various activities and their suggestions are taken into account. They have been contributing significantly to the development of the college during the last five years. The institute interacts frequently and collaborates with the alumni. The Alumni Association has enrolled 83 members. It has Ku. Sangeeta Khare as its president, as Vice President, Dr. Anuradha Thakur as Secretary Ku. Shradha Mahajan , as Treasurer Smt. Mamta Goyal and as Joint Secretary. Most of them have contributed by various means for the development of the institute.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide excellence in education, preparing students with adequate knowledge and skills in their field, inculcate values, create learning environments, and provide employability.

Mission:

To create and maintain an environment of excellence in education. To provide roadmap which can help the students in their career.

To provide platform for students for exploring their hidden creative potential. To develop sensible students with multidisciplinary global competencies.

To utilise their inherent talents through various vocational subjects under NEP 2020.

To nurture moral and social values among students in order to obtain fully the objectives of NEP 2020. Government Girls College Khargone is continuously devoted to foster excellence in higher education in Khargone district. The college is playing leading role of youth festival lead college of the district. The quality in higher education has also been maintained by following standard teaching-learning best practices and introducing new courses according to the local needs. Various scholarship programs sponsored by state government and Center government are smoothly functioning in our institution to deliver maximum benefits to the economically weaker section of the society. The college is committed to improve access to the quality of higher education for ensuring the holistic development of the local youth. College is rapidly improving the infrastructure, learning resources and ICT to improve quality education

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Faculty members are given representation in various committees/cells and allowed to conduct various programs and activities as per the instructions given principal. Faculty members are encouraged to develop leadership skills by being in charge of various curricular co-curricular and extracurricular activities. Appointed as coordinator and convener for organizing seminars/workshops/conferences.

principal had committees to divide the work among the Professors; The main committees were the IQAC, RUSA, World Bank, UGC, AF committee, purchase committee Discipline committee, Anti- Ragging committee and Scholarship Committee etc.

Academic council, IQAC and Member of Board of Studies have representatives of University, College, Society and students which ensures participative management. Moreover, proactive involvement of 'Anti- ragging cell', 'Grievance Redressal Cell', Right to

information cell', and 'CM helpline cell' have nurtured a healthy and encouraging environment in the college. for students and staff.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Girls College, Khargone is governed effectively and the college administration, in consultation with faculty, students and other stakeholders, make plans for the up gradation, addition and maintenance of college facilities. In last five years, the main emphasis has been on the major improvement in college infrastructural facilities in tune with the progressive needs of the students. Besides all the available resources are utilized so that the ends can be met efficiently.

The college administration has achieved commendable success on this key indicator of perspective plan as mentioned below:

A separate block for college Science and Administration with adequate facilities has been added in the college infrastructure. This will helps the college to reduce the pressure on the existing physical infrastructure and provided a better environment for teaching and administration of the college.

A ramp has been added to make the college building disabled friendly and to ease the congestion on the already existing stairs by providing another entry-exit point.

The work on the revamped parking lot is in the progress and the old parking structure is replaced with the new one. There is separate space of parking for students, faculty and visitors.

An open gym has been created adjacent to the sports ground for providing ready exercise facility to students and staff.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Colleges have full liberty to implement different schemes with quality initiatives as per norms. Permanent faculty is appointed by the department of Higher education as per norms. The online process is very robust and transparent starting from advertisement to appointment; Public Service Commission of

M.P. is responsible for this. The qualifications for appointment are as declared by UGC for the same. Guest Faculty against vacant posts for conventional subjects is also invited through online mechanism chalked out by DHE.

Guest Faculty for Self finance courses under various programmes are invited by Janabhagidari Samiti of the college.

Principal is head of the institution with drawing and disbursing financial powers. Principal appoints HOD and Coordinator of various committees. The committees to help him in the administrative work related with general administration, academics, Quality issues and students' welfare issues

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

The various welfare schemes available for teaching staff in the college: Pension, GPF, Gratuity, Leave encashment on retirement and Research work, Maternity, Paternity leaves, Green card benefits, Loan facilities, Medical reimbursement etc. Group Insurance Scheme for teaching.

Nonteaching

The various welfare schemes available for Non teaching staff in the college: Pension, GPF, Gratuity, Leave encashment on retirement and Research work, Maternity, Paternity leaves, Green card benefits, Loan facilities, Medical reimbursement, and Grain Advance etc. Group Insurance Scheme for non teaching.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The key principle upheld by the college administration is the provision of positive working environment for the teaching and non-teaching employees. The main purpose for such friendly environment is, the staff feel inspired to improve the efficacy and efficiency of college operations. The collaborative administration of college activities ensures their linkages to the organization and job satisfaction. The college administration takes numerous other welfare measures in addition to paying staff a regular monthly income in compliance with laws and regulations to ensure their entire professional development and superior living conditions. The college administration takes care of the medical requirements of the staff. The medical reimbursements against incurring medical expenditure are made swift to keep our working staff healthy.

The permanent staff of the college is given a fixed percentage of their pay as house rent allowance for meeting their dwelling requirements. The pension/NPS, this facility is provided to all the permanent staff of the college as per the rule and regulation of the Government M.P. There is an optimum facility of leave for the permanent staff and the college administration allows them leave of different kinds as permitted in the governmental rules.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Government Girls College, Khargone is a government institute so all the financial matters governed by the general rules and regulations framed by the Finance Department of Government of Madhya Pradesh and the policy guidelines issued by parent Department of Higher Education, Bhopal. There are different sources of fund mobilization and the college strictly follows governmental norms in resource mobilization. The primary source of financial resources is government funding.

The college funds and all accounts sanctioned are audited internally as well as externally. The internal audit of management accounts is done by the college finance committee. External audit is done by chartered accountants and the balance sheet and other financial statements are taken care of and cleared by the college governing body. External audit is also done by accountants of A.G.M.P. and Government Department of Higher Education, Govt. of M.P. The audit team sent by the government examines the expenses done from funds generated through fees, amalgamated funds, UGC grants, contingency fund and grants received from governments under different heads. Internal audit is done by Audit inquiry committee senior faculty members is constituted which inquires regularly and submits the report to the principal.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Government Girls College, Khargone is a government institute so all the financial matters governed by the general rules and regulations framed by the Finance Department of Government of Madhya Pradesh and the policy guidelines issued by parent Department of Higher Education, Bhopal. There are different sources of fund mobilization and the college strictly follows governmental norms in resource mobilization. The primary source of financial resources is government funding. These are approved for a variety of uses by the parent Department of Higher Education, Bhopal, including paying staff salaries, running various co-curricular and extracurricular activities, upgrading infrastructure and laboratory facilities, buying library books, maintaining and improving ICT facilities, adding new infrastructure, and other related activities. The budget is allocated in accordance with the requirements of the college and broader policy parameters of Government of Madhya Pradesh.

In addition to this, the college receives fees and funds from students and these funds are used for earmarked activities related to students' teaching-learning, co-curricular/ extra-curricular and other activities. Different works for students' welfare and improvement of college facilities are accomplished through the amount received in this manner. The college also gets financial grant from UGC, RUSA and World Bank etc. for certain required activities and infrastructural up-gradation.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College Internal Quality Assurance Cell (IQAC) is working in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the college. It has been constantly striving to achieve qualitative benchmarks since its formation in 2014 and is instrumental in institutionalizing excellence assurance policy and processes in college performance. The IQAC of college regularly assesses the college activities and facilities and suggests accordingly the areas where further betterment can be planned. Its suggestions incorporate almost all the necessary aspects related to college functioning. For this institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Here is some example of it:

NAAC Accreditation

Academic review meeting

Result analysis and Quarterly report by IQAC
Initiation of use teaching and learning tool
Filling the post of teachers

Initiation of infrastructure

Organization of Induction program by IQAC

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute is a Government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, M.P. and the affiliating Devi Ahilya Vishwavidhyalaya, Indore. The College carefully follows the academic calendar of events prescribed by the Department of Higher Education, M.P, and

specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation.

Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a daily diary for effective academic planning, implementation and review of the curriculum. Theory and Practical classes are held according to Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & website. Conventional classroom teaching is blended with reasonable use of ICT like power point presentations, OHP audio lectures, are also being used by teachers, experiential learning and problem-solving methods are also used for effective curriculum delivery. Seminars, workshops, special lectures, group discussions, projects, educational tours, field trips and industrial visits are also supplemented along with class room teaching. Extra classes are conducted for slow learners students are also motivated to refer to digital sources, internet, and reference books.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdckhargone.org/index.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institutes take proper initiatives to promote gender equity programs for creating an egalitarian status among the campus community. It helps students in examining their personal attitudes and beliefs and questioning the 'realities' they thought they know. Creating space for equality and ruling out discrimination against caste, religion will harbinger the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and other stakeholders in the college is one of the important aspects.

Focusing on the primary aim to ensure a safe space and promote healthy environment to the students the college has Internal Complaint committee, anti-ragging cell and sexual harassment committee was formed to look into sexual harassment complaints. The college has focus on programmes to promote women's empowerment and gender equality. The college always encourages the faculty members and students attend workshops/conferences/lectures organized by other educational institutes as part of formal training.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gdckhargone.org/vfac.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solidwastemanagement

Different dust bins are used for disposing the biodegradable and non- biodegradable waste.

Public campaigning and awareness creation programmes for sustainable development and eco-friendly life style are practiced in the campus. e.g. Street Plays, Walkathon, Poster display and Rallies etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.gdckhargone.org/vfac.php
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an

inclusive environment for forefront of sensitizing students to the tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The initiatives of the college are to promote better education and set communal harmony. Institute has conducted lectures for increasing their environmental and ethical awareness. The extension activities through NSS and MSW Department of the college are targeted towards enabling a holistic environment for student development. To achieve the objective of the above programs the college organised cultural exchange program through "Ek Bharat Shreshth Bharat" is running successfully in college. The Madhya Pradesh is paired up with North eastern state of Manipur in this program and our college is linked with Thoubal college, in south east Manipur. The main purpose of this cultural exchange program is to provide students with a chance to understand regional, linguistic, cultural and socioeconomic diversity of our nation.

Demonstrated in various forms the cultural features of Manipur presented under Ek Bharat Shreshtha Bharat program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has organized various activities, events and awareness program to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The college every year celebrated the national festival such as Republic day, Mahatma Gandhi Jyanti and Independence Day in the institute and head of the institute and faculty members always appeals to all to remember the struggle of freedom and respect the National Flag etc. The constitution of India provides human dignity, equality, social justice, human rights and freedom, rule of law, equity and respect and superiority of constitution in the national life. The annual cultural fest is also promoting the awareness towards rights and duties of citizens. where Dances, singing etc. . The undergraduate students of B.A. study a course on Constitution of India. During pandemic Covid-19 the college the department of MSW and NSS driven vaccination program for students and also Organized

awareness program for polio drops in the villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the

national and international days, events and festivals throughout the year.

1. **Rahtriya Ekta Divas**
2. **International Yoga Day**
3. **AIDS Day.**
4. **Shusashan Divas.**
5. **Sadabhavana Divas.**
6. **Azadi Ka Amarat Mahotasav.**
7. **NSS Day.**
8. **Gandhi Jayanti.**
9. **Unity Day.**
10. **Teacher's Day.**
11. **Bal Adhikar Divas.**
13. **International Woman's Day.**
14. **Swaran Jayanti.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice: Women Empowerment

The word women empowerment is a broad area that help to implements the contribution of women's in the field of education, health, participation and self-reliance etc. Hence, Government Girls college, Khargone is the only girls college in the area and play significant role to provide better education to the girl's students of the tribal and Urban area of Khargone District. The College is continuously working in the aforesaid agenda. The college is empowering girl st

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Girls College, Khargone provides opportunity to teaching and non-teaching staff and students for an ethical and moral value-based self-development to meet the challenges of the dynamic teaching-learning environment. This is vital for the growth and advancement of the institution. In line with the NEP 2020 objectives, the College is consistent in its commitment to enhance the quality of its faculty, catalyze high standard academic research in discipline specific and interdisciplinary fields, build effective governance and leadership and provide an optimal learning environment and support system for the students. The College has a collaborative and interactive work culture. One of the significant aspects has been the development of state-of- the-art ICT infrastructure in the College that is easily accessible to teachers, non-teaching staff and students. In the past five years, the college has increase the building strength and education tools such as digital and laboratory material.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is a Government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, M.P. and the affiliating Devi Ahilya Vishwavidhyalaya, Indore. The College carefully follows the academic calendar of events prescribed by the Department of Higher Education, M.P., and specifying available

dates for significant activities to ensure proper teaching-learning process and continuous evaluation.

Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a daily diary for effective academic planning, implementation and review of the curriculum.

Theory and Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & website. Conventional classroom teaching is blended with reasonable use of ICT like power point presentations.

Different teaching methodologies and strategies are adopted by faculty for effective curricular delivery in blended mode, which include

1. Lecture
2. Use of
3. Study groups: offline on campus and online study groups through WhatsApp and email are created.
4. Field Projects and experimental learning: UG students in the last year of their program and PG Students are

encouraged to participate and opt for field Projects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is a Government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, M.P. and the affiliating Devi Ahilya Vishwavidhyalaya, Indore. The College carefully follows the academic calendar of events prescribed by the Department of Higher Education, M.P, and specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation.

Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a daily diary for effective

academic planning, implementation and review of the curriculum. Theory and Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & website.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by Devi Ahilya Vishwavidyalaya, Indore reflects sensitivity to the issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and has integrated them into the curriculum in order to sensitize students to such issues ensuring students' growth as sensitive and sensitized citizens of the country. Therefore, the college always strongly emphasizes on the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation, and sustainable development among students and faculty member. To provide awareness about environment and sustainability important for every student. Students study have a compulsory course on Environmental Studies at the Undergraduate level which "aims to train students to cater to the need for ecological citizenship through development of a strong foundation on the critical linkages between ecology-society economy". This helps students to "evolve into ecologically, environmentally, and

socially informed and responsible citizens who are empowered to protect the natural resources while ensuring sustainable lifestyle and developmental model". Amongst other papers, the following integrate inclusivity and sustainability in student's education 'Green Methods in Chemistry' 'Environmental pollution' 'Renewable Energy and Energy Harvesting' and 'Natural Resources' aware the students about Environmental and sustainability. In case of Professional Ethics Papers such as 'Political Sciences, MSW and Personality Development & Interpersonal Skills', and 'Yoga and Meditation' lead to a greater awareness of professional ethics in students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1043	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gdckhargone.org/feedback.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	

870	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
631	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The Government Girls College, Khargone is dedicated to give the students a comprehensive, morally based scientific education and also designed mechanized system for utmost learning for which the teacher educators extensively employ interactive and participatory approach in the transaction of their teachings for enhancing students' learning. The focus is on adopting multiple modes like experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode through involving different activities. The college implement learner centric strategy for the students from rote learning to application based learning and also enhanced the involvement of the students in the entire education system. On the basis of demands college widely used a variety of learner centric mode of application for teaching. Therefore, college is focus on adopting multiple modes like experiential learning, participative learning, problem solving methodologies, brainstorming, focused group discussion, online mode through involving different activities.</p>	

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1118	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Government Girls College, Khargone is dedicated to give the students a comprehensive, morally based scientific education and also designed mechanized system for utmost learning for which the teacher educators extensively employ interactive and participatory approach in the transaction of their teachings for enhancing students' learning. The focus is on adopting multiple modes like experiential learning, participative learning, problem solving methodologies, brainstorming, focused group discussion, online mode through involving different activities. The college implement learner centric strategy for the students from rote learning to application based learning and also enhanced the involvement of the students in the entire education system. On the basis of demands college widely used a variety of learner centric mode of application for teaching.

In case of participative learning to ensure student cantered learning, the institution organizes different guest lectures and workshops and also encourages students to organize class seminars, making teaching learning materials, organizing Exhibitions,

participation in programmes both intra and inter college competitions etc. to develop participative learning among all the students.

To develop problem solving abilities of the students, opportunities and proper guidance is given to the students to prepare their projects, internship and case study as a part of their curriculum. Through this the students learn new knowledge by working on different problems. Here students get opportunities to observe, understand, analyse, interpret and find solutions to the problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a daily diary for effective academic planning, implementation and review of the curriculum.

Theory and Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & website. Conventional classroom teaching is blended with reasonable use of ICT like power point presentations, OHP audio lectures, e-notes, are also being used by teachers, experiential learning and problem- solving methods are also used for effective curriculum delivery.

Seminars, workshops, special lectures, group discussions, projects, educational tours, field trips and industrial visits are also supplemented along with class room teaching. Extra classes are conducted for slow learners students are also motivated to refer to digital sources, internet, INFLIBNET and N-List apart from the prescribed text and reference books. Advance Learners are asked to use e-library resources along with other learning material.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdckhargone.org/rooms.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
162	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination Therefore, Internal Marks of each subject are uploaded as per instructions of university.</p> <p>The college takes care to maintain the confidentiality in the internal examination process. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction.</p> <p>The utmost care is taken for the maximum attendance of the</p>	

students. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co- curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. Therefore, in this way the college helps to improve the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has Internal/External Assessment Grievance Redressal Committee comprising the Heads of the various departments led by a general convener. The examination cell is fully involved in dealing with examination related grievances. The cell brings the grievances to the knowledge of the Coordinator immediately for suitable remedial action. The college adheres strictly to the guidelines and rules issued by the affiliating university and statutory body for solving the grievances relating to both internal and external examinations. Grievances related to examination are resolved by the examination of the college and problems related to the university exam e.g. question paper out of syllabus improper split of marks, marks missed, wrong question number during the examination are addressed to the principal. The head of the institutes forwards all these types of problems to the university after analysing the issues with the help of subject faculty and concerned with head of department. The students can approach authorities according to the requirement jurisdiction of the grievance. Apart from it the university offers re- evaluation of the paper with nominal charges for bringing transparency in the external and internal evaluation of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of each Courses as per the university. A common structured mapping is planned for all the programmes Course outcomes to be mapped against programme outcomes and programme specific outcomes. The assessment method for every student is to be based on the tests, assignments and semester end examinations. The effective feedback system of the college,

enables the institution to evaluate the attainment of programme specific outcomes. The students of the college provide inputs on drawbacks, limitations, constraints and merits in teaching and learning process. Feedback is also collected to assess the performance of the department and the faculty members.

Teachers of the college help in resolving students' problems - academic, psychological, economical etc. supporting them to attain the programme outcomes. Periodic parent teacher interactions also help the institution to check for the attainment of the outcome.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. After a detailed consideration, the IQAC has devised the mechanism for the evaluation of program outcome The utmost care has been taken to make this mechanism transparent- measurable, robust and objective. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following mechanism is followed to communicate the learning outcomes to the teachers and students.

1. Copy of the Syllabi is available in the department for ready reference for students and Faculty.

2. Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic by the faculty.

The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study

4. The PO, POS and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

5. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/university website for reference

6. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting.

The students are also made aware of the same through Tutorial Meetings

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://gdckhargone.org/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community association; to sensitize the students towards community needs and to bring communal transformation in the surrounding rural communities. The students are actively participated in social service activities leading to their overall development. These activities are carried out through National Service Scheme (NSS), Red Cross, Eco Club, Personality Development and Social Work department etc. Students of our college come from nearby urban as well as rural areas for better education facilities.

College has constantly been involved in Swacchta Abhiyan, Blood donation camps, traffic awareness, AIDS awareness, Health awareness and Health checkups, Gender equity and equality related issues like Beti ----bachao abhiyan, POCSO act awareness, Eco restoration techniques like plantation drives in campus and in neighborhood community, Yoga camps in college and Water literacy campaigns in community. College has been organizing swacchta rallies, Nukkad natak on swacchta, AIDS awareness nukkad natak on

AIDS .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****7**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****17**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

133

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The primary objective of the college is to provide excellence in education to girl students of tribal belt of Khargone. The college provides lush green campus spreading in about 7 acres' area wherein approximate 2400 sq. meter built up area with classrooms have adequate IT facilities, well-furnished laboratories, staff room, library and computers laboratory. The college has an open stage to facilitate and encourage cultural activities. Continuous development of the infrastructure, renovation and maintenance is done with the help of PWD/MPHBIDB. Most of the classrooms and sensitive places of the college campus are equipped with CCTV Cameras and Wi-Fi facilities.

IQAC & principal Office: IQAC in any college is a significant administrative body responsible for initiate, plan and supervise various activities which are necessary to increase the quality of the education. Therefore, a special, spacious room is allotted to IQAC in college with required ICT facilities. For all the administrative work carried out from the principal office and there is a college office for the academic and administrative management.

Classrooms: The college has excellent classrooms to conduct regular classes in the building. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting remedial coaching, annual and semester examinations, departmental meetings, mentoring sessions, association activities training programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport and Yoga Facility: The college has adequate physical sport facility for the students. For all round development of the students various Sports Activities are organized by the college. The college has a big play ground to serve the needs of students. A well-equipped gymnasium and open gym are available in the campus for the students. The college has Yoga Centre under sports departments which is continuously organising various programs on yoga.

Toilets & Wash Room: The college possesses two Girls toilet facility with sanitary napkin vending machine and one washroom for disabled girl's students and female staff.

Computing equipment's: The college has digital facility with 56 Desktop computers, 3 Photocopiers, Printers, 10 Scanners, 2 Servers, 25 CCTV Camera etc., to facilitate computing and internet browsing and completely enabled with Wi-Fi facility.

Hostel: The College has one girls hostel with 12 rooms and have capacity of 25 beds. The hostel is situated at walking distance from the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdckhargone.org/vfac.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdckhargone.org/rooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5500000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a fundamental part of education institutes and act as repositories of knowledge. Hence the college library has been the heart of every academic institute which play an important role in the enhancement of teaching, learning, research and other programs. It provides physical or digital access to material. A library's collection can include books, periodicals, newspapers, manuscripts, films, maps, prints, documents, microform, CDs, cassettes, videotapes, DVDs, e-books etc. The library widely focused on to support curriculum, needs of the learner, as well as the mission and academic programs of the college. Library is a collection of books, periodicals, newspapers, manuscripts, films, maps, prints, documents, microform, CDs, cassettes, videotapes, DVDs, e-books etc.

Therefore, college has spacious, ventilated and furnished library with seating arrangement of 100 learners.

It is enriched with good quality reference books, text books and magazine's covering all core subjects of college as well as remedial subjects. The college library is fully automated with INFLIBNET, N-LIST, SOUL-2.0 and E-Granthalaya version 4.0 software. Library is having 52,004 number of books in its inventory along with E-journals and online E-Resources and these learning resources are made available to the students and faculty members of the college. Repository of question papers for midterm and end term examination is also maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.gdckhargone.org/cr04.php#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Government Girls College, Khargone always gives preference in the up-gradation of IT facilities. Therefore, college is regularly updating the IT facilities at institute level as well as department level. The computer lab and e-Library of the college is well-equipped with branded desktop computer systems adequately supported by 32 Mbps FTTH lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

The college has 57 computers with a configuration of Lenovo, HP and Acer with I5 all one. College has SOUL 2.0 standalone license software (limited edition) that helps our library computerization in acquisition, circulations. Now we are upgrading it by e-Granthalaya for Better Services.

LAN facility: The college buildings are connected with the Local Area Network. This core switching is further extended to

Distributed Switching for departments. Where 100/1000 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are used.

Wi-Fi facility: The computer department extend the complete support to the students. The institute is

planning to extend this further to create and establish a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdckhargone.org/rooms.php

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1200457	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Sports and other facilities: - The playground is maintained by employees. The necessary sports resources are monitored periodically. Parking facility is periodically cleaned by employees and staff. The website of the college is regularly maintained and updated. Water facilities are sufficient. A RO for safe drinking water three watercolor facilities are available. Water storage tanks are periodically cleaned. There is a tube well and kupe in the college. Due to which water is supplied to the entire campus.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1192	

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
149	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>Student Council is essential for better development of college.. It works in between students. They are the backbone of college, and works for college. It is a system of helping students. The objectives of council are to share the thoughts, interests and activities of students to the authorities and professors of college. Apart from for its activities, social programs, community projects, reforms of college and helping for required persons.The major importance of a student council is the valuable contribution in development of activities of college. To confirm their contribution in college committee, time to time. For example IQAC, NSS, Swami Vivekanand Career council Cell, Red Ribbon, Discipline and Anti-Ragging Committee, Female security committee, Library committee, Literacy and cultural committee and Teacher Guidance Committee etc. College authority tries to provide a better stage to the members of committee, and in future they claim their presence in national politics.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
<p>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</p> <p>5.3.3.1 - Number of sports and cultural events/competitions in which students of the</p>	

Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Registered Alumni Association has been established in the year 2023 and registered with Committee Registration 03/30/01/24713/23 dated 02 Jan. 2023 as per Society Registration Act, 1973 (44). The college organizes the meeting of Alumni Association regularly to share and discuss the issues related to the progress of the college. Such meetings help to share their ideas and expectations with the administration. The institution rests on the rich history of the students' success and glory. The association regularly meets and interacts with the management.

The Alumni organizes lectures on personality development and other subject. It have expanded and strengthened with new enrolments. They appear for various activities and their suggestions are taken into account. They have been contributing significantly to the development of the college during the last five years. The institute interacts frequently and collaborates with the alumni. The Alumni Association has enrolled 83 members. It has Ku. Sangeeta Khare as its president, as Vice President, Dr. Anuradha Thakur as Secretary Ku. Shradha Mahajan , as Treasurer Smt. Mamta Goyal and as Joint Secretary. Most of them have contributed by various means for the development of the institute.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide excellence in education, preparing students with adequate knowledge and skills in their field, inculcate values, create learning environments, and provide employability.

Mission:

To create and maintain an environment of excellence in education.
To provide roadmap which can help the students in their career.

To provide platform for students for exploring their hidden creative potential. To develop sensible students with multidisciplinary global competencies.

To utilise their inherent talents through various vocational subjects under NEP 2020.

To nurture moral and social values among students in order to obtain fully the objectives of NEP 2020. Government Girls College Khargone is continuously devoted to foster excellence in higher education in Khargone district. The college is playing leading role of youth festival lead college of the district. The quality in higher education has also been maintained by following standard teaching-learning best practices and introducing new courses according to the local needs. Various scholarship programs sponsored by state government and Center government are smoothly

functioning in our institution to deliver maximum benefits to the economically weaker section of the society. The college is committed to improve access to the quality of higher education for ensuring the holistic development of the local youth. College is rapidly improving the infrastructure, learning resources and ICT to improve quality education

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Faculty members are given representation in various committees/cells and allowed to conduct various programs and activities as per the instructions given principal. Faculty members are encouraged to develop leadership skills by being in charge of various curricular co-curricular and extracurricular activities. Appointed as coordinator and convener for organizing seminars/workshops/ conferences.

principal had committees to divide the work among the Professors; The main committees were the IQAC, RUSA, World Bank, UGC, AF committee, purchase committee Discipline committee, Anti- Ragging committee and Scholarship Committee etc.

Academic council, IQAC and Member of Board of Studies have representatives of University, College, Society and students which ensures participative management. Moreover, proactive involvement of 'Anti- ragging cell', 'Grievance Redressal Cell', Right to information cell', and 'CM helpline cell' have nurtured a healthy and encouraging environment in the college. for students and staff.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Girls College, Khargone is governed effectively and the college administration, in consultation with faculty, students and other stakeholders, make plans for the up gradation, addition and maintenance of college facilities. In last five years, the main emphasis has been on the major improvement in college infrastructural facilities in tune with the progressive needs of the students. Besides all the available resources are utilized so that the ends can be met efficiently.

The college administration has achieved commendable success on this key indicator of perspective plan as mentioned below:

A separate block for college Science and Administration with adequate facilities has been added in the college infrastructure. This will help the college to reduce the pressure on the existing physical infrastructure and provide a better environment for teaching and administration of the college.

A ramp has been added to make the college building disabled friendly and to ease the congestion on the already existing stairs by providing another entry-exit point.

The work on the revamped parking lot is in progress and the old parking structure is replaced with the new one. There is separate space of parking for students, faculty and visitors.

An open gym has been created adjacent to the sports ground for providing ready exercise facility to students and staff.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Colleges have full liberty to implement different schemes with quality initiatives as per norms. Permanent faculty is appointed by the department of Higher education as per norms. The online process is very robust and transparent starting from advertisement to appointment; Public Service Commission of

M.P. is responsible for this. The qualifications for appointment are as declared by UGC for the same. Guest Faculty against vacant posts for conventional subjects is also invited through online mechanism chalked out by DHE.

Guest Faculty for Self finance courses under various programmes are invited by Janabhagidari Samiti of the college.

Principal is head of the institution with drawing and disbursing financial powers. Principal appoints HOD and Coordinator of various committees. The committees to help him in the administrative work related with general administration, academics, Quality issues and students' welfare issues

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

The various welfare schemes available for teaching staff in the college: Pension, GPF, Gratuity, Leave encashment on retirement and Research work, Maternity, Paternity leaves, Green card benefits, Loan facilities, Medical reimbursement etc. Group Insurance Scheme for teaching.

Nonteaching

The various welfare schemes available for Non teaching staff in the college: Pension, GPF, Gratuity, Leave encashment on retirement and Research work, Maternity, Paternity leaves, Green card benefits, Loan facilities, Medical reimbursement, and Grain Advance etc. Group Insurance Scheme for non teaching.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes**

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**The key principle upheld by the college administration is the**

provision of positive working environment for the teaching and non-teaching employees. The main purpose for such friendly environment is, the staff feel inspired to improve the efficacy and efficiency of college operations. The collaborative administration of college activities ensures their linkages to the organization and job satisfaction. The college administration takes numerous other welfare measures in addition to paying staff a regular monthly income in compliance with laws and regulations to ensure their entire professional development and superior living conditions. The college administration takes care of the medical requirements of the staff. The medical reimbursements against incurring medical expenditure are made swift to keep our working staff healthy.

The permanent staff of the college is given a fixed percentage of their pay as house rent allowance for meeting their dwelling requirements. The pension/NPS, this facility is provided to all the permanent staff of the college as per the rule and regulation of the Government M.P. There is an optimum facility of leave for the permanent staff and the college administration allows them leave of different kinds as permitted in the governmental rules.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Government Girls College, Khargone is a government institute so all the financial matters governed by the general rules and regulations framed by the Finance Department of Government of Madhya Pradesh and the policy guidelines issued by parent Department of Higher Education, Bhopal. There are different sources of fund mobilization and the college strictly follows governmental norms in resource mobilization. The primary source of financial resources is government funding.

The college funds and all accounts sanctioned are audited internally as well as externally. The internal audit of management accounts is done by the college finance committee.

External audit is done by chartered accountants and the balance sheet and other financial statements are taken care of and cleared by the college governing body. External audit is also done by accountants of A.G.M.P. and Government Department of Higher Education, Govt. of M.P. The audit team sent by the government examines the expenses done from funds generated through fees, amalgamated funds, UGC grants, contingency fund and grants received from governments under different heads. Internal audit is done by Audit inquiry committee senior faculty members is constituted which inquires regularly and submits the report to the principal.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Government Girls College, Khargone is a government institute so all the financial matters governed by the general rules and regulations framed by the Finance Department of Government of Madhya Pradesh and the policy guidelines issued by parent Department of Higher Education, Bhopal. There are different sources of fund mobilization and the college strictly follows governmental norms in resource mobilization. The primary source of financial resources is government funding. These are approved

for a variety of uses by the parent Department of Higher Education, Bhopal, including paying staff salaries, running various co-curricular and extracurricular activities, upgrading infrastructure and laboratory facilities, buying library books, maintaining and improving ICT facilities, adding new infrastructure, and other related activities. The budget is allocated in accordance with the requirements of the college and broader policy parameters of Government of Madhya Pradesh.

In addition to this, the college receives fees and funds from students and these funds are used for earmarked activities related to students' teaching-learning, co-curricular/ extra-curricular and other activities. Different works for students' welfare and improvement of college facilities are accomplished through the amount received in this manner. The college also gets financial grant from UGC, RUSA and World Bank etc. for certain required activities and infrastructural up-gradation.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College Internal Quality Assurance Cell (IQAC) is working in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the college. It has been constantly striving to achieve qualitative benchmarks since its formation in 2014 and is instrumental in institutionalizing excellence assurance policy and processes in college performance. The IQAC of college regularly assesses the college activities and facilities and suggests accordingly the areas where further betterment can be planned. Its suggestions incorporate almost all the necessary aspects related to college functioning. For this institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Here is some example of it:

NAAC Accreditation

Academic review meeting

Result analysis and Quarterly report by IQAC
Initiation of use teaching and learning tool
Filling the post of teachers

Initiation of infrastructure

Organization of Induction program by IQAC

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute is a Government, affiliated College and so it follows the Curriculum designed by the Department of Higher Education, M.P. and the affiliating Devi Ahilya Vishwavidyalaya, Indore. The College carefully follows the academic calendar of events prescribed by the Department of Higher Education, M.P, and specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation.

Syllabus of each subject for the academic session is provided to the students. Teachers have to maintain a daily diary for effective academic planning, implementation and review of the curriculum. Theory and Practical classes are held according to Time-Table which is prepared prior to the commencement of the academic year by a Time-Table Committee and is displayed on Notice Board & website. Conventional classroom teaching is blended with reasonable use of ICT like power point presentations, OHP audio lectures, are also being used by teachers, experiential learning and problem-solving methods are also used for effective curriculum delivery. Seminars, workshops, special lectures, group discussions, projects, educational tours, field trips and industrial visits are also supplemented along with class room teaching. Extra classes are conducted for slow learners students are also motivated to refer to digital sources,

internet, and reference books.

File Description	Documents
Paste link for additional information	http://www.gdckhargone.org/index.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gdckhargone.org/index.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institutes take proper initiatives to promote gender equity programs for creating an egalitarian status among the campus community. It helps students in examining their personal attitudes and beliefs and questioning the 'realities' they thought they know. Creating space for equality and ruling out discrimination against caste, religion will harbinger the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and

other stakeholders in the college is one of the important aspects.

Focusing on the primary aim to ensure a safe space and promote healthy environment to the students the college has Internal Complaint committee, anti-ragging cell and sexual harassment committee was formed to look into sexual harassment complaints. The college has focus on programmes to promote women's empowerment and gender equality. The college always encourages the faculty members and students attend workshops/conferences/lectures organized by other educational institutes as part of formal training.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gdckhargone.org/vfac.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solidwastemanagement

Different dust bins are used for disposing the biodegradable and non- biodegradable waste.

Public campaigning and awareness creation programmes for sustainable development and eco-friendly life style are practiced in the campus. e.g. Street Plays, Walkathon, Poster display and Rallies etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.gdckhargone.org/vfac.php
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment for forefront of sensitizing students to the tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. The initiatives of the college are to promote better education and set communal harmony. Institute has conducted lectures for increasing their environmental and ethical awareness. The extension activities through NSS and MSW Department of the college are targeted towards enabling a holistic environment for student development. To achieve the objective of the above programs the college organised cultural exchange program through "Ek Bharat Shreshth Bharat" is running successfully in college. The Madhya Pradesh is paired up with North eastern state of Manipur in this program and our college is linked with Thoubal college, in south east Manipur. The main purpose of this cultural exchange program is to provide students with a chance to understand regional, linguistic, cultural and socioeconomic diversity of our nation.

Demonstrated in various forms the cultural features of Manipur presented under Ek Bharat Shreshtha Bharat program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has organized various activities, events and awareness program to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The college every year celebrated the national festival such as Republic day, Mahatma Gandhi Jyanti and Independence Day in the institute and head of the institute and faculty members always appeals to all to remember the struggle of freedom and respect the National Flag etc. The constitution of India provides human dignity, equality,

social justice, human rights and freedom, rule of law, equity and respect and superiority of constitution in the national life. The annual cultural fest is also promoting the awareness towards rights and duties of citizens. where Dances, singing etc. . The undergraduate students of B.A. study a course on Constitution of India. During pandemic Covid-19 the college the department of MSW and NSS driven vaccination program for students and also Organized awareness program for polio drops in the villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international

commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the

national and international days, events and festivals throughout the year.

1. Rahrriya Ekta Divas
2. International Yoga Day
3. AIDS Day.
4. Shusashan Divas.
5. Sadabhavana Divas.
6. Azadi Ka Amarat Mahotasav.
7. NSS Day.
8. Gandhi Jayanti.
9. Unity Day.
10. Teacher's Day.
11. Bal Adhikar Divas.
13. International Woman's Day.
14. Swaran Jayanti.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice: Women Empowerment

The word women empowerment is a broad area that help to implements the contribution of women's in the field of education, health, participation and self-reliance etc. Hence, Government Girls college, Khargone is the only girls college in the area and play significant role to provide better education to the girl's students of the tribal and Urban area of Khargone District. The College is continuously working in the aforesaid agenda. The college is empowering girl st

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Girls College, Khargone provides opportunity to teaching and non-teaching staff and students for an ethical and moral value-based self-development to meet the challenges of the dynamic teaching-learning environment. This is vital for the growth and advancement of the institution. In line with the NEP 2020 objectives, the College is consistent in its commitment to enhance the quality of its faculty, catalyze high standard academic research in discipline specific and interdisciplinary fields, build effective governance and leadership and provide an optimal learning environment and support system for the students.

The College has a collaborative and interactive work culture. One of the significant aspects has been the development of state-of-the-art ICT infrastructure in the College that is easily accessible to teachers, non-teaching staff and students. In the past five years, the college has increase the building strength and education tools such as digital and laboratory material.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To implement NEP-2020 in UG third year programmes

To prepare Annual Academic Calendar

To initiate new add-on, value-added and certificate courses

To conduct sensitization programmes on cross-cutting issues

To conduct more activities on Indian Knowledge System

To strengthen innovative eco-system

To improve stakeholders' involvement

To apply innovative teaching and evaluative methods

To strengthen research and development cell

To establish more MoUs for collaborative activities

To augment and strengthen the infrastructure.